**Al-Farabi Kazakh National University**

**Faculty of philology and world languages**

**Educational program on speciality**

**«5B011900 Foreign language: two foreign languages»**

**SYLLABUS**

**POWSSFL 1213 Practice of oral and written speech of second foreign language (German, French, Chinese, Korean)**

**Fall term 2019-2020**

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| **Discipline Code of** | **Discipline name** | **Type** | **Number of hours per week** | | | | **Credit number** | | **ECTS** |
| **Lec** | **Prac** | **Lab** | |
| **BIYa 1213** | Practice of oral and written speech of second foreign language (German, French, Chinese, Korean) | OC | 0 | 3 | 0 | | 3 | | 5 |
| **Lecturer** | Aliakbarova Aigerim Tilesbekkyzy  Senior teacher, master | | | | | **Office hour**  **Wednesday**  **16.00-17.00** | | According to timetable | |
| **e-mail** | E-mail: aliakbarova2014@gmail.com | | | | |
| **Tel.number** | 13-29 | | | | | **Classroom 305** | |  | |

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| Academic presentation of the course | **The purpose of the discipline** Acquisition of language and communicative competence, sufficient for further educational activity, for studying of foreign experience and also for implementation of business contacts in professional activity. Along with the practical purpose - training in communication, a course English sets the educational and educational purposes. Achievement of the educational purposes is carried out in aspect of humanization of education and means expansion of an outlook of students, increase in level of their general culture and education and also the culture of thinking, communication and the speech. Realization of educational potential of English it is shown in readiness of experts to promote to establishing cross-cultural and scientific communications to represent the country at the international conferences and symposiums, to be respectful to cultural wealth of other countries and people.  Upon completion of these lectures, students should be able to:   1. to fluently carry on a conversation on various subjects: the general, educational and professional and also concerning free time; 2. to communicate without preparation, without making grammatical mistakes, without visible restrictions of styles of the speech; 3. to give rather developed descriptions on a wide range of the questions interesting them; 4. to develop the accurate system of the argument, developing and supporting the point of view with rather developed additional statements and examples; 5. to give the clear, logically constructed report, allocating important points, giving pros and cons of some certain point of view, telling about pluses and minuses of various options. 6. to write the essay or the report in which contents is developed systemically important points are emphasized and the details supporting the stated point of view are given; 7. to write a short response on the movie, the book, the play; 8. to understand basic provisions of the speech, difficult on linguistic and semantic filling, on concrete or abstract subjects; 9. to catch the most part of the fact that it is spoken around and to participate in discussion; 10. to understand basic provisions of lectures, conversations, reports and other types thematically and linguistically the difficult performances concerning educational and professional activity; |

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| Prerequisites and co-requisites | PFPIYa1216 – Practice on Phonetics of the First Foreign Language  PGPIYa 1217 - Practical English grammar |
| Bibliography and extra resources | **Reference:**   1. Practical course of English. Part III. Arakin V.D.M. 2000. 2. Cutting Edge Advanced. Sarah Cunningham & Peter Moor. Pearson Education Limited.2009. 3. Практический курс английского языка: 1-курс. Уч. пособие для студентов высш. уч. зав. Под редакцией В.Д. Аракина.- М: 2010. 4. New English File Intermediate Liz & John Soars. Oxford University Press. 1998 5. New English File Intermediate. Liz & John Soars. Oxford University Press. 2000 6. New English File Intermediate. Pronunciation. Oxford University Press. 2000. 7. Navigate Intermediate, Mark Bartram, Kate Pickering. UK Oxford; Oxford University Press, 2017 |

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| Academic policy of the course in the context of university moral and ethical values | **Academic Behaviour Rules:**  1. You should prepare for each classroom (seminar) in advance according to the schedule. The home assignment should be done before the classes start.  2. The SIW submitted a week later will be accepted, but the grades is reduced by 50%.  3. Midterm Exam is conducted according to the program  4**. Academic values:**  1. Seminar classes, the SIW bear independent and creative character.  2. No plagiarism, cheating at all stages of knowledge control.  3. Students with disabilities could be consulted by e-mail [aliakbarova2014@gmail.com](mailto:aliakbarova2014@gmail.com) |
| Evaluation and attestation policy | **Criterial evaluation:** evaluation of learning outcomes in relation to descriptors (checking the formation of competences on the boundary control and examinations).  **Summative assessment:** assessment of the presence and activity of work in the classroom; evaluation of the completed task. |

**Course content implementation calendar (schedule)**

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| **Week** | **Theme** | **Hour** | **Max point** |
| 1 | **Seminar 1.**  Unit 1A “Nice to meet you” (New English file, Elementary) p.4-5  Unit 1B “I’m not English, I’m Scottish!” (New English file, Elementary) p.6-7 Unit 1C “His name, her name” (ex.1b,3a,b,c,d.,4a,b,c.,5a,b,c.,6a,b,c,d) p.8-9 (New English file, Elementary) | 3 | 4 |
| 2 | **Seminar 2.**  1 D “Turn off your mobiles!” (ex.1a,b,c,d,) p.10-11 (New English file, Elementary)  “On a plane” (Practical English), “What do you remember?” these those | 3 | 4 |
| 3 | **Seminar 3.**  Unit 2A. “Cappucino and chips” (ex. 1a,b,c.,2a,b,c,d) p. 16-17 (New English file, Elementary) Unit 2B. “When Natasha meets Darren” (ex. 1a,b,c.,2a,b,c,d) з, 18-19 (New English file, Elementary) | 3 | 4 |
| 3 | SIWT. Tutorial.  SIW 1. Workbook Unit1. |  | 15 |
| 4 | **Seminar 4**  Unit 2D. “ARelatively famous” (ex.1b,3a,b,c,d.,4a,b,c.,5a) p.22-23 (New English file, Elementary)A a hotel (Practical English) p. 24-25, “What do you remember?” p.26-27 (New English file, Elementary) | 3 | 4 |
| 5 | **Seminar** **5**  Unit 3A “Pretty woman” (ex. 1a,b,c.,2a,b,c,d) p.28-29 (New English file, Elementary) Unit 3B “Wake up, out of bed…(ex.1b,3a,b,c,d.,4a,b,c.,5a) p. 30-31 (New English file, Elementary) | 3 | 4 |
| 5 | SIWT. Tutorial.  SIW 2. Workbook Unit 2. |  | 15 |
| 6 | **Seminar** **6**  Unit 3D “On the last Wednesday in August” (ex. 1a,b,c.,2a,b,c,d) p.34-35 (New English file, Elementary) “In a coffee shop” (Practical English) p.36-37 (New English file, Elementary) | 3 | 4 |
| 7 | **Seminar 7**  Unit 4A. “I can’t dance” (ex. 1a,b,c.,2a,b,c,d) p.40-41(New English file, Elementary) Unit 4 B. “Shopping – men love it!” (ex. 1a,b,c,d) p.42-43 (New English file, Elementary) | 3 | 4 |
| 7 | SIWT. Tutorial.  SIW 3. Workbook Unit 3. |  | 15 |
| MT 1 | Cumulative (seminars, SIW) |  | 100 |
| 8 | **Seminar** 8  Unit 4C. “Fatal attraction?” (ex.3a,b,c.,4,5,7a,b,c) p.44-45 (New English file, Elementary) Unit 4D. “Are you still mine?” (ex. 1a,b,c.,2a,b,c,d) p.46-47 (New English file, Elementary) | 3 | 4 |
| 8 | Midterm Exam |  | 100 |
| 9 | **Seminar** 9  Unit 5A. “Who were they?” (ex.1a,b,c) p.52-53 (New English file, Elementary) Past Simple of be: was / were Past Simple regular verbs Unit 5B “Sydney, here we come” p.54-55 (ex. 1a,b,c.,2a,b,c,d) Unit 5C. “Girls’ night out” (ex.1a,b,c.,2a) p.56-57 (New English file, Elementary) | 3 | 4 |
| 9 | SIWT. Tutorial.  SIW 4. Workbook Unit 4. |  | 10 |
| 10 | **Seminar** 10  6A. “A house with a history” (ex.1a,b,c) p.64-65 (New English file, Elementary) 6B “A night in a haunted hotel” (ex. 1a,b,c.,2a,b,c,d) p.66-67 (New English file, Elementary) 6C “Neighbours from hell” (ex.1a,b,c) p.68-69 (New English file, Elementary) 6D “When a man is tired of London” (ex. 1a,b,c.,2a,b,c,d) p.70-71 (New English file, Elementary) | 3 | 4 |
| 11 | **Seminar** 11  Unit 7A. “What does your food say about you?” (ex. 1a,b,c.,2a,b,c,d) p.76-77 (New English file, Elementary) Present Continuous Present Simple or present continuous? Unit 7B “How much water do we really need?” | 3 | 4 |
| 11 | SIWT. Tutorial.  SIW 5. Workbook Unit 5. |  | 10 |
| 12 | **Seminar 12**  Unit 7D “It’s written in the cards” (ex.1a,b,c,d.,3a,b.,4a,b,c.,5a,b,c,d,7) p.82-83 (New English file, Elementary) “At a restaurant” (Practical English) p.84-87 (New English file, Elementary) | 3 | 4 |
| 13 | **Seminar** 13  Unit 8A “The True False Show” (ex.1a,b,c.,3a,b,c.,5a,b,c) p.88-89 (New English file, Elementary) Comparative adjectives, Superlative adjectives Unit 8B. “The highest city in the world” (ex. 1a,b,c., 4a,b,c.,5a) p.90-91 (New English file, Elementary) | 3 | 4 |
| 13 | SIWT. Tutorial.  SIW 6. Workbook Unit 6. |  | 10 |
| 14 | **Seminar** 14  Unit 8D. “They dress well but drive badly” (ex. 1a,b,c.,2a,b,c,d) p.94-95 (New English file, Elementary) Would like to / like Adverbs “Going home” (Practical English) p.96-99 (New English file, Elementary) | 3 | 4 |
| 15 | **Seminar** 15  Unit 9A “Before we met” (ex.1a,b,c,d.,3a,b) p.100-101 (New English file, Elementary) Unit 9B “I’ve read the book, I’ve seen the film” (ex.1a,b,c.,3a) p.102-103 (New English file, Elementary) | 3 | 4 |
| 15 | SIWT. Tutorial.  SIW 7. Workbook Unit7. |  | 10 |
| MT 2 | Cumulative (seminars, SIW) |  | 100 |
|  | **Examination** |  | 100 |

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| Dean of the Faculty | Abdimanuly O. |
| Head of the Methodological Council | Ospanova G. |
| Head of the Department | Madyeva G.B. |
| Lecturer | Aliakbarova A.T. |